

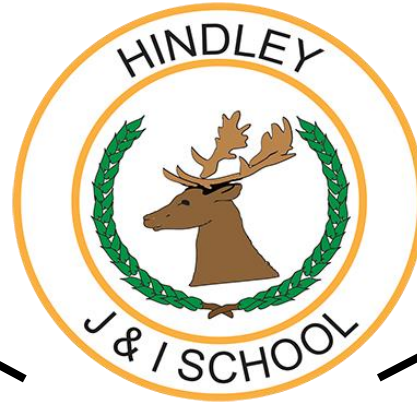
Hindley Junior and Infant School's Adaptive Teaching Approaches

Reading

- Pre-read the text before the lesson.
- Reduce the amount of text given about an artist.
- Simplify the text.
- Highlight key words within the texts.
- Regular discussions about the key vocabulary.
- Add images to the text to help with children's understanding.
- Provide children with a glossary.
- Read the text aloud.
- Echo reading.

Resources

- Additional examples of the art work.
- Visual aids/ diagrams.
- Talking tins.
- Adapt the grip of the tools.
- Chunkier tools.
- Provide a WAGOLL.
- Provide questions 1 at a time.
- Subject specific vocabulary word banks.
- Checklists and success criteria (focusing on what they need to do).



Art



Teaching approaches

- Pre-teach- talk to the children about the end goal and the steps in advance.
- Highlight the progress made rather than the attainment.
- Shorter tasks.
- Clear, small instructions.
- Immediate feedback.
- More time to practice a skill.
- 1-1 demonstration or with a visualiser.
- Repetition to improve retention.
- Comfort breaks.
- Partner/ group work when possible.
- Fix work to the desk.
- Videos.

Recording of work

- Adapt expectation of the end piece to make it achievable.
- Give a choice of materials to use to showcase their work.
- Sentence stems to support evaluation.